

e-Learning Lingo Podcast Defines “Genetic Epistemology”

Waltham, Massachusetts –June 17, 2010

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Announcer: The e-Learning Lingo Podcast.

Mary Kay Lofurno: Hello, Mary Kay Lofurno, Marketing Director here at [SyberWorks](#). Welcome to the 141st episode of the [e-Learning Lingo Podcast Series](#). Last week, Dave Powell talked about the acronym SCAMPER. This week, Dave defines genetic epistemology.

So, I ask you, do you know your e-learning lingo?

[theme music]

Mary Kay: Hi, Dave! So tell us about genetic epistemology.

David Powell: Genetic epistemology is a theory about the origins of human knowledge that was proposed by Swiss psychologist and philosopher Jean Piaget. It says that children pass through stages of cognitive development with unique and important characteristics.

For instance, during the earliest phases a child is not aware of the permanence of objects. So hiding a toy can cause the child to lose interest in it. At a more advanced age, the child gains the ability to think of objects as still existing, even when out of sight, and will begin to look for missing objects.

The four knowledge acquisition stages that Piaget identified are sensorimotor from birth to age two; preoperational, age two to seven; concrete operational, age seven to 11; and formal operational, age 11 and up.

Mary Kay: Thanks for the great information! Have a good afternoon, Dave!

Dave: You too, talk to you soon.

Mary Kay: This is Mary Kay Lofurno, Marketing Director at SyberWorks. Thanks for listening to Episode 141 of the e-Learning Lingo Podcast. This week Dave Powell talked about genetic epistemology. The [Episode 141 Podcast audio](#) and transcript will be posted on the [e-Learning Lingo Podcast Blog](#).

Next time on the e-Learning Lingo Podcast we’ll talk about another term used in problem solving. Until that time, have a great week!

Announcer: SyberWorks Podcast. Learn any time, any place.

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